

# INTERNATIONAL SEN TEACHER CONSULTATION CIRCLES

2023/2024

*A safe space for  
international school SEN  
teachers to discuss  
challenges, explore creative  
strategies  
and celebrate wins.*



LINDEN  
GLOBAL LEARNING & SUPPORT

# SEN TEACHER CONSULTATION CIRCLES

Fall 2023

Special Education Needs (SEN) teachers are the backbone of inclusive international schools. The International SEN Consultation Circles were created to support them in their work to provide quality education for neurodiverse children around the world.

## WHAT CAN I EXPECT DURING A SESSION?

Join dynamic online sessions with small groups of 5-8 international learning support teachers in each Circle. Led by experienced school psychologists and neurodiversity specialists, these 90-minute meetings foster discussions designed to highlight the rich knowledge, experience, and diverse perspectives of learning support specialists worldwide.

**SEN Circle facilitators** are highly experienced international educators and school psychologists with extensive expertise in working with diverse children in international schools. Facilitators ensure that dynamic, strengths-focused conversations leave everyone feeling seen, supported, and energized at the end of each session.

## Each session will feature the following:

- Celebrate: Sharing wins of the week
- Discuss: 1-3 educators present a case or a challenge
- Support: Participants share insights, unique strategies, practices and resources
- Close: Facilitator summarizes and wraps up the session
- Share: Facilitator sends a list of resources based on topics addressed and wisdom shared
- Closing ceremony - At the last session we celebrate what we've learned and how we've grown

*This is your chance to grow professionally while sharing your own expertise in supporting diverse learnings in multicultural and multilingual settings.*

## EXAMPLE THEMES

Navigating difficult conversations with parents  
Setting up efficient referral systems  
Designing strong IEPs /ILPs and goals  
Strategies for supporting children with ASD  
Helping mainstream teachers with behavior management skills  
Promoting an inclusive learning culture in your school



# Frequently Asked Questions

## WHAT IS THE SCHEDULE AND TIMELINE?

Small groups of SEN teachers meet online for structured, supportive conversations. Groups will meet 8x from October/November 2023 through March/April 2023. Each session will last for 90-minutes.

## HOW BIG IS THE GROUP?

SEN Circles are comprised of five to eight international school SEN teachers, who will remain together as a supportive cohort for the 8 sessions.

## HOW MUCH DOES THIS COST?

The total fee is 430 EUR (including 19% VAT) for the eight sessions.

## ARE THERE GROUP DISCOUNTS?

We are pleased to offer group discounts of 10% for two or more educators from the same school. Just use the voucher code **SENGROUP**.

## DO YOU OFFER FINANCIAL AID FOR EDUCATORS IN NEED?

Write to us personally at [info@linden-education.com](mailto:info@linden-education.com)

## ARE THESE MEETINGS CONFIDENTIAL?

We are committed to protecting the confidentiality of all students. Participants will be required to sign confidentiality agreements before joining a group. We do this in order to create a safe space for participants to openly discuss their challenges in a supportive and confidential environment.

## HOW CAN I REGISTER?

Register by **September 1, 2023** via the booking link. If you have any difficulties, please contact [info@linden-education.com](mailto:info@linden-education.com)

## 2023-2024 SCHEDULE & TIMELINE

GROUP	DAY	TIME (GMT)	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	Session 7	Session 8
1	Tuesdays	6:30 AM	Oct 24	Nov 14	Dec 5	Jan 16	Feb 6	Feb 27	Mar 19	April 9
2	Wednesdays	7:00 AM	Oct 11	Nov 1	Nov 22	Dec 13	Jan 10	Jan 31	Feb 21	Mar 13
3	Thursdays	8:00 AM	Nov 2	Nov 23	Dec 14	Jan 4	Jan 25	Feb 15	Mar 7	Mar 28



## MEET LINDEN'S ROUNDTABLE FACILITATORS



### **Elysa**

Elysa holds a MEd in Educational Psychology from the University of Calgary, an MA in Education from UC Berkeley, and a BA in Psychology from Cornell University. Elysa has worked as a school and educational psychologist at Vienna International School in Austria and Ruamrudee International School in Thailand, and as an educator at International School Bangkok in Thailand, the International School of Kuala Lumpur in Malaysia, and Taipei American School in Taiwan. As a school psychologist, she focuses on providing culturally and linguistically sensitive psychoeducational assessments for globally mobile children. She has supported children and youth with developmental delays, executive functioning weaknesses, Specific Learning Disorders, ADHD and ASD. I am particularly interested in research on best practice in the provision of assessments and supports for culturally and linguistically diverse children. Elysa is currently based in Australia.



### **DENISE**

Denise holds a B.A. in Psycho-pedagogy from Hyperion University of Bucharest, an M.A. in Special Education from the UK, and an Educational Specialist/School Psychologist degree from the USA. With over 20 years of experience, Denise has worked extensively with children in both school and clinical settings. She began her career as a School Psychologist, providing support to children with emotional challenges in an Orphanage in Romania. After relocating to the USA, she continued her work with children, firmly believing in the significant impact of social and emotional well-being on academic development. In addition to conducting psychological evaluations, she also offers individual counseling sessions, focusing on topics such as emotional self-regulation, executive functioning skills, academic achievement, and grief issues. She has worked with students and families in crisis, providing support and guidance during difficult times. Denise has also specialized in Grief & Trauma counseling for children, adolescents, and families, dedicating significant time to further her knowledge in this field since the start of the pandemic in 2020.